

MONTMORENCY SECONDARY COLLEGE

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7th August, 2015 Newsletter No. 8

FROM THE PRINCIPAL

Dear Parents, Guardians and Students,

It is wonderful to be back at the College after a term of Long Service Leave and I really want to thank Clara Rocca and Mark Lohrey for their fantastic leadership and hard work sharing the Principal role. I would also like to acknowledge Glenn Blackmore, who has stepped into the role of Assistant Principal for the past sixteen weeks, complementing a very effective leadership team.

Last Thursday afternoon I was very proud to join with a large group of our students, parents and teachers, as well as members of College Council, at the official opening of the Lower Plenty "Serpent Sculpture". Many of our students have worked with commissioned local artist, Phillip Howe and their art teachers, to design and produce this outstanding piece of artwork. This is a genuine school-community partnership with the Lower Plenty Traders, in conjunction with Banyule City Council, who have described this as:

"A collaborative community sculpture and landscape project, created by local artist Phillip Howe, with the support of Banyule Council, Lower Plenty Traders and Montmorency Secondary College students. The sculpture reflects Banyule's rich artistic heritage, culture, environment and community life."

Art teachers Claire Mooney, together with Sandra Trimble and Ian Toohill,

OUT OF UNIFORM DAY

Tuesday 18th August, 2015

Gold coin donation

Money raised donated to Beyond Blue



Montmorency College students, teachers and parents attended the official opening of the Lower Plenty "Serpent Sculpture" on Thursday 30th July, 2015.

Many of our students worked with commissioned artist Phillip Howe and their teachers to design the outstanding piece of artwork.

led this project on behalf of the College and, together with the rich artistic talent and efforts of our students, produced a most impressive sculpture and surrounds to become a permanent feature and local landmark on the corner of Main and Para Roads, Lower Plenty.

Congratulations to all of our students who were part of this impressive project in their art classes.

In the previous two weeks we have

hosted, for the fourth year in a row, a cultural exchange tour group of 11 Japanese students and their teacher from Takakura High School in Japan. The students completed a two week homestay with a number of our students who study Japanese. During this visit our guest students attended classes at the College, which included the study of English as their second language. This is part of a reciprocal

Continued Page 2

FROM THE PRINCIPAL Cont...

arrangement and exchange program whereby a group of our students and teachers will again be visiting Takakura High School in Nagoya, Japan, next in September.

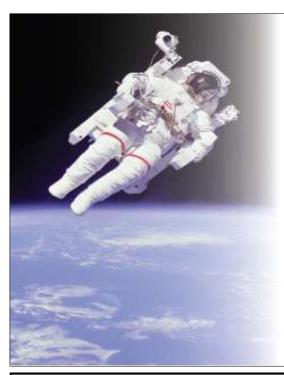
On Friday 31st July, we held our annual 'House Off' competition and this whole College event showcased the abundance of musical, comic and dance talents of our students and even some of our staff got in on the acts. The whole College was thoroughly entertained for the day by individual performers and troupes representing the four student houses: Darebin, Diamond, Plenty

and Yarra. Congratulations to Diamond House this year who were the eventual winners in a keenly contested competition that both entertained and excited a captive audience. A huge thank you to the organising teacher, Kerryn Murray, for the hours of work she put in on behalf of the students to ensure the success of the event. As usual she was superbly supported by Assistant Principal, Mark Lohrey, who put in many hours of technical expertise to achieve the best outcome for our students. It was also great to have former students,

Claire Norman, Jasmin Alavuk and Elias Moufarrej as members of the judging panel. Special thanks also to staff judges, Jayden Stenton and Loukia Andrews and our special guest judge, Kayla Slattery, an English, Health and Physical Education teacher from Springthorpe College, Caroline Springs.

Regards,

Allan Robinson Principal



2015 NASA SPACE CAMP TRIVIA NIGHT

Friday 21st August

7:00 pm College Gymnasium BYO Food and Drink

Tickets from the bursar

Tables of 10 Available Cost: \$15

UPCOMING EXCURSIONS/INCURSIONS						
Date	Year Level	Excursion	Venue	Staff Member in Charge	Cost	Payment Due
17/08/15	Year 11 HHD	Excursion	Mercy Hospital for Women	Kate Fowler	\$14 plus Myki	13/08/15
26/08/15	Year 10 Science for VCE	Lab Work	Latrobe University Bundoora	Josh Perez	\$12	24/08/15
02/09/15	Year 10 Science for VCE	Lab Work	Latrobe University Bundoora	Kati Stone	\$12	31/08/15
09/09/15	Year 10 Science for VCE	Lab Work	Latrobe University Bundoora	Peter Eyre	\$12	07/09/15

SERPENT CHAIR LAUNCH

In Semester 2, 2014, our 8/9 Art elective classes were involved in creating decorative panels for a Serpent Chair public sculpture at the Lower Plenty shops.

The Serpent Chair has been a project developed by the Lower Plenty Traders Association in conjunction with Banyule Council and local artist Phillip Howe. Phillip came in to Montmorency Secondary College to work with our students on the design of the mosaic panels and to help with the construction of the work.

The Serpent Chair was officially launched on Thursday 30th July, and will be on permanent display on the corner of Main Road and Para Road.

The launch featured speeches by Councillor Steven Briffa, artist Phillip Howe and our Principal Allan Robinson. It also featured amazing performances by local musician Wilbur Wilde and band, as well as an appearance by a live snake!

Well done to all our students who worked on this great project!

Ms Mooney Art Faculty Leader







Donations for Timor Leste School Supplies and Books needed

Montmorency Secondary College, through our College Interact Club is supporting a new school in Timor Leste. This school is in urgent need of school stationery supplies such as exercise books, pens, pencils, rulers etc.

As this is also one of a few schools in Timor which teach in the English language they would be grateful for second hand picture books for primary age students and secondary text books for English, History, Geography and Science.

We are asking that families/students donate new stationery items and any old books/text books in good condition. Please drop items into the General Office until the end of Term 3. All items will be shipped to Timor by the Rotary Club.

This will be a huge support for this new school servicing very poor families in Dili.

Thank you in advance for your support Jessica Ryan Interact President 2015

TERM 3 AT A GLANCE

Thurs 20th July Senior School Course & Careers Expo

Sat 29th August Presentation Ball 1

Wed 9th September School Council Meeting — 7:30pm

Sat 12th September Victorian State Schools Spectacular Performance

Sat 12th September Presentation Ball 2

Wed 16th September Student Progress Interview Day

Friday 18th September End of Term 3



12 September, 2015

HISENSE ARENA | MELBOURNE PARK

Tickets Now On Sale

Join us for the 2015 Victorian State Schools Spectacular: What's Your Story?

This year's Spectacular will be held at Hisense Arena on Saturday 12 September, with two shows at 1pm and 6:30pm. Channel 7 will film the three-hour Spectacular for broadcast. For a fun, family entertainment experience, and to see Victoria's incredible talents on display, be quick to secure your tickets. Talented young circus performers, skaters, musicians, dancers and singers will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

Adult - \$44

Concession - \$33

Child Under 15 - \$22

MONTMORENCY SECONDARY COLLEGE IS PROUD TO BE PART OF THE VICTORIAN STATE SCHOOLS SPECTACULAR.

MELONY JONES OF YEAR 11 IS A PRINCIPAL DANCER AND 18 MSC STUDENTS, FROM YEARS 7 & 8, WILL BE PERFORMING IN THE MASS DANCE.

2016 Trip

to France

10th – 22nd September, 2016

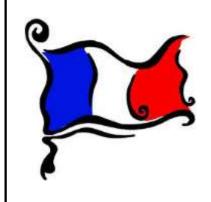
Are you interested in coming to France with us?

Open to students studying Year 9, Year 10, Year 11 or Year 12 French in 2016.

Would you like to travel? Discover a new country? Experience what you learn in books?

If you have missed out on the information session held on Thursday 25th June but are interested in attending the French Study Tour, please see Mme Creta via Email:

<u>creta-ireland.marjory.a</u> @edumail.vic.gov.au





At the start of Term 3, Year 8 students learned about the world-renowned race: Le Tour De France. They learned about the origin and evolution of the race. As part of their journey of discovery, students had to find various elements about the race, such where it departs and ends, how many stages there were, start and end dates, and so forth. Students were asked to enter a poster competition, in which they would display their understanding of Le Tour De France as well as research a cyclist.

I am pleased to report the following students have won:

1st place: Benjamin Stewart



2nd place: Tiana Campbell and Olivia Rocca



3rd place: Keirley Green and Felicity James



Congratulations to all these students for their outstanding work.

Mrs Creta Head of French

JAPANESE EXCHANGE STUDENT

Hello I'm Momoka. I'm from Japan. I'm 16years old. I came here on July 12th. So I'll stay here 2 more weeks. I live in Amakusa, in Kumamoto. There is beautiful nature and delicious foods in Amakusa. We can see dolphins in the sea.

I like music and watching movie. I practice dancing Hip-Hop and Girls Hip-Hop in Japan. I study many subjects in my school. I study English and Maths. These are my favourite subjects. So I want to improve my English and make a lot of friends here. Thank you.



HOUSE OFF











RESULTS:

1ST PLACE DIAMOND HOUSE

3RD PLACE
DAREBIN HOUSE

2ND PLACE YARRA HOUSE

4TH PLACE
PLENTY HOUSE

HOUSE OFF

















Year 8A & 8D History Students spot King William the Conqueror at Monty

On at least two occasions over the last two weeks, 8A and 8D students have reported sightings of a much discussed and analysed historical figure – Duke William of Normandy or better known as King William the Conqueror.

8A and 8D students were involved in an activity – bringing 1066 history to life. And were charged the responsibility to re-enact a key event in medieval history - 'The Battle of Hastings'. This event and its back story, as told through the Bayeux Tapestry, involved two key groups; The Saxons and Normans fight for the English throne. The sophisticated and chivalrous Normans, from a region in what is modern day north-western France, took on the deceitful, scheming Saxons, from a region in the midlands of modern day England.

The battle was a result of King Edward the Confessor dying without a direct heir to the throne in January, 1066. Harold Godwinson – a powerful Earl within the midlands of Anglo-Saxon England assumed the throne for himself, just one day after King Edward's death.

In his own right, Harold Godwinson was a powerful man, commanding a significant army and owning much land. At the time, many nobles believed he would make a suitable King, due his wealth and power. The nobles convened and decided that they would support his coronation as the new King. However, Harold Godwinson had found himself in a spot of bother a couple of years earlier. Harold had become shipwrecked in North-Western France (Norman territory), during 1064. The Normans were highly suspicious of Earl Harold's presence on their lands, so they captured him and subsequently handed him over to their leader - Duke William of Normandy.

Both Duke William and then Earl Harold appeared to form a close bond, with Earl Harold earning the trust of William by his tactical assistance and courage in Duke William's battle for territory in Brittany. Duke William subsequently won this battle, with Earl Harold's help and decided to Knight him and then release him back to his home in England. Earl Harold was so grateful for Duke William's generosity he swore an 'oath' that he would support Duke William's claim if he ever made one for the English throne.

This appeared to be a real friends forever moment. Duke William then bid Earl Harold farewell after a tearful embrace, as his repaired ship sailed into the sunset, back towards England.

When news arrived in Normandy, early 1066 that King Edward had died and Earl Harold had assumed his place straight away, you can imagine the response from Duke William – he was outraged to say the least.

However, he was able to keep his emotions in check and set about how he was going to rectify the problem. Duke William decided he would prepare an army that the Saxons had never seen before to take what he rightfully believed was his – the English throne. A flotilla of ships were built to sail across the English Channel to take on his, one-time friend. The treacherous King Harold received word of Duke William and his armada of ships landing off the coast of Hastings and set about marching his army down to meet him head on. The famous 'Battle of Hastings' ensued.





Year 8A & 8D History Students Cont....

On the 14th October 1066 the battle erupted with Duke William of Normandy leading his army up Senlac hill towards the position the Saxons had taken up, perched atop. The Normans were gallant in their early attempts, to break through this wall of Saxon soldiers, however, try at they might – they could not break through and were suffering significant losses with every attempt. Duke William pondered, "There must be a better way". King Harold had organised his soldiers well, forming an interlooking wall of medieval shields that seemed impenetrable.

Duke William realised that future attempts would be futile, unless they could break-up Saxon stronghold atop Senlac Hill - he had to come up with a better plan. Rather than relying on just naive courage and bravery to charge at the Saxons, he thought about a more tactical approach, recognising the need to move the Saxons from their strong position, if he and the Normans were to be successful. Duke William thought long and hard about this, and then informed his Norman soldiers to make it appear as if they were fleeing back to the coast. The Normans must have been very convincing, as the Saxons did exactly as Duke .

William had thought – the Saxons believed the Normans were running away and chased after them, giving up their position on the high ground.

An open field battle then followed, where the Normans secured the advantage, due to their size and strength. The battle ended from 'a shot in a million' with an archer firing one single arrow that hit King Harold straight in the eye – killing him instantly.

As a result, on Christmas Day 1066 – Duke William of Normandy was crowned, King William the Conqueror. Ruling over significant changes to the way society was organised in England, advancing building design and technology and creating the first documented system of taxation.

Fortunately – a camera was handy during these alleged sightings of this famous medieval figure and it appears King William did drop by to see if our 8A and 8D Monty students were factually correct in their re-enactment of the Battle of Hastings. Check out the photos carefully to see if you can spot the King and please, if any of the individuals involved are sighted again, please contact your History teacher urgently for more information.

Well done to all involved.

Mr J Bloom









Inspirational Senior Boys & Girls Badminton

On Tuesday 28th July, 9 senior students competed in the Northern Region badminton competition. Montmorency students had previously been successful at the zone and district levels of the competition, winning through to this high stage.

The senior badminton teams, both boys and girls had undertaken numerous practice sessions at the college, training themselves into a highly proficient and talented group. These skills were certainly on show during the tournament, with both teams finishing first in their respective pools, earning the right to play off in the Northern Region final against the winner from the other pool.

In the final the girls put on an excellent display of skill, talent and determination. Our number 1 player – Kim Alvarez, suffered a back injury, but continued to fight it out in the doubles and singles. Adrienne Cahill, Alannah Boyd and Bella Young all won their singles matches in the final, however, Epping College came back to win both doubles matches. This led to a 3 – 3 tie of all matches played and a countback on total points won was used to adjudge the winner. Unfortunately, on countback, Montmorency fell just 4 points short, finishing runners up. The girls performed exceptionally well in what was a high standard competition, demonstrating the College values of courage, friendship, trust and teamwork. Their sportsmanship and fair play are also to be commended with the honesty they displayed during matches and ability to remain respectful of their opponents at all times.

In the boys final, again our team put on an excellent display of sportsmanship. Ben Todhunter, Adam Brown, Jake Mitchell and Jason Bentley demonstrated fast reflexes, power and tactical skill in the way they played. Ben played as our top ranked player against University Hill's top ranked player. The match attracted a crowd of spectators that witnessed an enthralling contest, with onlookers cheering in awe of the skills on display. Our team unfortunately lost a couple of tight contests against an opposition with great depth and skill, also finishing runners up. A big thank you to Keenan Shantz, who was our reserve player for the day, in case of injury. As substitute, he was required to score/ officiate the several matches and did so very well and without complaint. Thanks Keenan.

It would be fair to say that both teams were a little disappointed with the end result, however, as their teacher I don't think they should be. The College and I are tremendously proud of their achievement, and more so, because of the way they went about it. The effort, the way they conducted themselves across the tournament, the respect for their opponents, the way they trained in the lead up and the encouragement they provided for each other were exceptional. Well done to our senior badminton students.

Mr J Bloom









DEBATING UPDATE

The final round of the Debating Association of Victoria's competition finished on Monday, 20th July. This year – our seventh year of participating in this state-wide competition - had us entering two D Grade teams and one C Grade team, who debated against other teams in the area. The students involved were:

D Grade Monty 1 – Jack Penrose, Solveig Prictor, Imogen Prictor (all Year 8 students)

D Grade, Monty 2 - Bridget Dorizzi, Kate Smith, Chloe Giles, Kyra Krukowitch (all Year 9 students) and Ben Stewart (Year 8)

C Grade Team – Ilana Altas, Asher Purvis, Keeley Rushton and Emilia Dowell (all Year 10 students)

The *D Grade Monty 2* team were all new to debating this year and performed creditably, gaining valuable teamwork experience. Special congratulations to Bridget, who gained a Best Speaker award for the first round and Kate, who was awarded Best Speaker in the final round.

The other two teams have worked together for two years now. This experience proved invaluable in getting them through to the first round of the DAV Finals. Both D *Grade Monty 1* and the *C Grade* teams won every debate over the five rounds of the competition. This meant that each team finished at the top of the ladder for the Watsonia Region, with D grade being judged the top team in a field of 37 teams and C Grade being top in a field of 21 teams.

Special congratulations to the 2014 D Grade State Champion, Ilana, who won two Best Speaker awards, and one equal best score, and to Asher, who was awarded Best Speaker in Rounds 2 and 5. Congratulations, too, to Imogen Prictor, who won three Best Speaker awards, and one equal Best Speaker award with Solveig; and to Solveig and Jack, who also won Best Speaker awards.

The first play-off, against teams from the other 18 regions across the state, will take place at Northcote High School on the evening of Wednesday, 19th August. Topics will be released on Thursday, 13th of August, giving the students less than a week to prepare.

At we finish the regional rounds and gear up for the Finals, I would like to thank and congratulate all students on making this such a great year for Debating at the College. The students supported each other and managed to meet some very tight deadlines, juggling several extra-curricular and, for some, work, commitments. They met after school on a Friday night and over several lunchtimes and devoted time to researching and preparing their speeches. They were a testimony to the College motto, 'Pride in Achievement' in the way they represented the College in every aspect of the completion nights.

Special thanks to colleagues, Caitlin Penrose, our English KLA Leader, for assisting with the D Grade teams, and for Mathew Dean for his continued support of the Year 10 team. Thanks too to our Bursar, Lisa Ball, who organised for an alternative date for Round 4 of the completion for the D Grade Monty 1 team so that Imogen and Solveig could meet their Music Concert commitments without having to forfeit the Round. Finally, thank you to all of the parents for supporting your children in getting them to Loyola College for the evening debates. Hopefully you, too, enjoyed watching the students develop their teamwork with their peers and confidence in public speaking.

Cathy Dunstan
Debating Coordination

VIC SRC CONGRESS

The excitement began on the 8th of July at 9am when Jack, Chloe, Cooper, Shaun and I met in front of the Hogwarts look alike, Ormond College. We were nervous and eager to begin the camp. We each got our own room keys and raced off to unpack our bags. After our first minutes of the camp, we were gathered with the 170 student representatives from all over Victoria and we began making new friends.

We were broken into our 'issues groups' and we started working on our action plans and belief statements. We knew, from the first moments, that it would be an experience we would remember forever. We all had favourite parts of the camp but one that stood out was the Congress debate. This parliamentary style debate was aimed towards helping the students of the camp to express their voice, which was the key aim for the VicSRC. During the debate, students were required to present their topic issue which ranged from bullying, to school funding, to environmental issues and many more. After this, students would then vote for or against the topic and if it was passed, the VicSRC pledged to make it happen in 2016. Everyone who participated in the Congress debate thought very highly of it as it was both engaging, fun and very successful.

Another one of our favourite activities at congress was a workshop that we did with the founder of the VicSRC, Dave. He taught us how to take massive ideas that are completely unrealistic and turn them into smaller things that are realistic but still similar to the original idea. For example, he told us that a little kid came to him once and said, "I want to go to the moon". Dave then told us to take this idea and make it achievable. Some of the ideas we came up with were taking a multimedia room and making it look like the moon. Another idea was having a night out on the school oval and having a night under the stars. I think all of us learnt some great skills to use in the future when we need to make realistic ideas for projects. When we went on the VicSRC camp we all had the opportunity to learn new ideas. We learnt how to take big ideas and turn them into smaller achievable ones, we learnt to always encompass the thoughts of everyone and we learnt to never make assumptions.

This camp taught us to be better people, always helping others and doing the right thing. After returning from this camp we all feel like we have learnt many new things that will stay with us forever, these ideas will assist us later in life and we hope to teach other people what we learnt on this camp. In all, the five of us are so grateful for the opportunity we were given and we would do it again any time if we had the chance. Not only did this Congress develop and broaden our leadership skills, but it gave us the amazing opportunity to meet new people, experience new things that we had never had the chance to before and also gain knowledge on how to make the Montmorency community more rich in leadership qualities and

ideas. One powerful thing I think we all will take away with us from this camp is that the most powerful thing someone can use is your voice and the ideas you create with it.

Thank You to Kim and the rest of the College for giving us this amazing opportunity we will never ever forget.

Macy Houghton, Chloe Giles, Jack Penrose, Cooper Houghton and Shaun James



Senior School Course Information and Careers Expo Evening

Thursday 20th August 2015

At this time of year, senior students are beginning to plan their future study and career options. To assist with this decision-making process, parents and students from Years 9-12 are invited to attend our Senior School Course Information and Careers Expo Evening 2015. This evening will run in several parts.

6:00pm-6:30pm - Year 10 Course Information Session College Auditorium

All current Year 9 parents and students are welcome to attend an information session which will outline details of the Year 10 course, which is set out differently to what you will have become accustomed to from Years 7-9. During the presentation the Year 10 course structure, subject selection process and assessments will be explained. Issues relating to accelerated study, VCE, VCAL and further study will also be outlined. Teachers from all learning areas will be on hand at the end of the presentation to answer any questions.

6:30pm-7:00pm - VCE/VCAL Course Information Session College Auditorium

Parents and all current Year 10 students are welcome to attend an information session that will provide a general introduction to the VCE program (emphasis on academic ATAR score courses for university entrance) and the VCAL program (emphasis on practical, technical, apprenticeship and TAFE pathways). The purpose of this session is to give you an overview of the wide range of VCE/VCAL subjects we offer at Montmorency Secondary College.

The requirements for VCAL students vary to those of VCE students and staff will be in attendance to provide alternative information for students and parents interested in this option. Practical information will also be presented about what is required of students during their final two years of school, as well as strategies which may help you to support your son/daughter during this important stage of their education.

5:30pm-8:00pm - University and TAFE Exhibitors and MSC faculty staff Resource Centre

Parents and all current Year 9-12 students are invited to take this opportunity to explore course and career information. MSC subject teachers and faculty staff will be on hand to assist students and parents with all inquiries and information regarding individual subjects, pre-requisites, compatible courses and career pathways. In addition, representatives from universities and other institutions will be in attendance. This is a fantastic opportunity to speak directly with many of the institutions that may be of interest to you and will include the following exhibitors:

La Trobe University
University of Melbourne
Swinburne University of Technology
Banyule/Nillumbik LLEN
Surveying Task Force

RMIT University Victoria University Box Hill Institute Melbourne Polytechnic Apprenticeships Matter Deakin University Australian Catholic University Kangan Institute of TAFE William Angliss Institute

Any questions?: Please contact John Hallsworth, Careers/Pathways Co-ordinator on 9422 1622

or email hallsworth.john.j@edumail.vic.gov.au



Senior School Course Information & Careers Expo











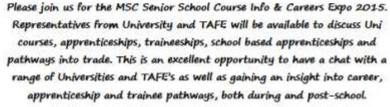












With subject selections approaching, now is an ideal time to seek guidance and explore opportunities related to VCE subject choices and VCAL.

All Year 9, 10, 11 & 12 students and parents are warmly welcome.











20th August - MSC Resource Centre 5:30pm - 8pm









Springboard Diving







Presents an introduction todiving

All Ages Welcome

Free Entry

7 - 8pm Thursday 20th August 2015

Carey Grammar Sporting Complex Bulleen Rd Bulleen

DIVING DEMONSTRATIONS by DVE divers

Diving coaches will run through basic dives and answer any queries.



Enquiries phone Greg McGregor 0409 333 374 Ken Houghton 0404 480 511

Tiffany Lands 0400 665 631



This year Montmorency Secondary College will once again be participating in the Woolworths Earn & Learn program.

The program is designed to assist schools in obtaining valuable teaching resources – simply by doing your

grocery shop at a Woolworths supermarket. From Wednesday 15th July until Tuesday 8th September, 2015, you can collect Earn & Learn stickers when you shop at Woolworths. There'll be one sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the stickers onto the sticker card and when the card is full drop it in the sticker collection box here at the College.

At the end of the promotion, we'll be able to select from over 10,000 valuable school resources including maths and science equipment, arts and crafts material, sports gear and lots more.

We are grateful for your support and look forward to a successful program. For further information or to print out a sticker sheet go to woolworths.com.au/earnandlearn or contact Brigitte Hone at the College on 9422 1500

INVITATION

You're invited to the launch of

Diamond Valley Autism Support Group 🏄 横道 🧸

The Diamond Valley Autism Support Group (DVASG) has been set up to provide support information for carers and parents, and those working with individuals with Autism Spectrum Disorder (ASD), as well as activities and social skills development for teens and adults with ASD, and guest speakers. We are a new group for the north east of Melbourne.

We're launching this exciting new project in Greensborough, so come along, have some fun and find out more:

- Hear from our guest speaker Murray Dawson-Smith (Consultant and former CEO of Amaze) about the best ways he has found to support people with Autism
- Hear from others who are on the spectrum, as well as parents, carers, and others who work in the area
- Find out where regular meetings will be held and pick up a calendar
- Enjoy a friendly welcome, a cup of tea, coffee or chocolate and some nibbles
- Find out more about what you can gain from participating in the meetings and how to join in

WHERE: Diamond Valley Learning Centre (DVLC) Greensborough

Chr Diamond Creen & St Helena Road)

WHEN: Friday 23rd October, 6:30 pm for a 7 pm start (thru to 8:30 pm finish)

RSVP: email info@dvasg_net.au for further details & to register with your name, suburb, email & phone number. Or register via our webiste www.dvasg.net.au
There is no charge to attend. A gold coin donation would be appreciated.

Can't make it on the night but want to know more?

Send us an email or call us - Katherine - 0439 652 680, Kerryn - 0409 077 777

or Sheryl - 0400 237 688

2016 VCAL/VET/SBAT APPLICATIONS

In 2015 we have over 45 students enrolled in our VCAL program. All students undertake units in: Personal Development, Work Related Skills, Literacy, Numeracy & the option of VCE Units. VCAL students complete their Industry Specific Skills strand one day a week. This is achieved through the completion of a Certificate II or III TAFE course, or SCHOOL BASED APPRENTICESHIP OR TRAINEESHIP.

Students are enrolled in TAFE courses as varied as: Building & Construction, Music, Business Administration, Shop fitting, Engineering, Hairdressing, Beauty and Automotive. School Based Apprentices have been placed in Childcare, Building & Construction and Hospitality and Business Administration. Please refer to the link regarding VET courses in the Northern Metro Cluster:

http://www.montypathways.com/vetcourses-and-sbats.html

Any student undertaking a VET/SBAT will need to acquire a USI (Unique Student Identifier). This is completed online and you will be given a 10 digit code.

VCAL students also undertake **WORK**-**PLACEMENT** in industries aligned with their TAFE certificates.

We are seeking expressions of interest from students at this early stage to establish VET/SBAT opportunities that arise. Students who will be moving into Year 11 or 12 in 2016 interested in undertaking VCAL, VET or SBAT next year need to collect an Expression of Interest form from Mr Weeding in the VCAL Office.

Anyone wishing to discuss the program, please contact:

Michael Weeding VCAL/VET Coordinator 9422 1625

The Lynne Kosky Memorial VCAL Scholarships

Lynne Kosky was a Government Minister from 1999 until 2010 and the Victorian Minister for

Education and Training from 2002–2006. In these roles Lynne Kosky made a significant contribution to the State of Victoria.

With the passing of Lynne Kosky on 4 December 2014, the Department remembers her passion for education, and the opportunities it provides.

This passion was outlined in a speech she made in February 2006: 'Of all the factors that have the potential to increase an individual's opportunities, education and training is the most enabling. It allows individuals to equip themselves to live fulfilling, productive and satisfying lives. It provides the opportunity for them to consider their place in our democratic Australian communities and to acknowledge their cultural and linguistic heritage. Not only does education provide the grounding for the development of skills and judgment, it supports people to be innovative and creative. It is a private good that has immense public value.'

This belief was reflected through her implementation of what she considered as one of her greatest achievements: the introduction of the Victorian Certificate of Applied Learning (VCAL) in 2002.

What is VCAL?

VCAL provides a hands-on option for Years 11 and 12 students, offering practical work-related experience and learning. Like the VCE (Victorian Certificate of Education), VCAL is an accredited secondary certificate and is also offered at TAFE (Technical and Further Education) institutes and a number of Learn Local organisations. Students who complete the VCAL can choose several career options, including:

- transferring to the VCE;
- going to TAFE;
- doing an apprenticeship or traineeship;
- starting a job once school has finished.

What is the scholarship?

In recognition of Ms Kosky's passion for the principles of public education, the Department will provide two Lynne Kosky Memorial VCAL Scholarships each year for two outstanding students. The Scholarships will be available to students who plan to study VCAL in Years 11 and 12 as a pathway to further study, employment or training, and who face financial barriers to remaining in education.

Each VCAL Scholarship will be valued at up to \$25,000 in \$5,000 grants each year over 5 years of study, training or apprenticeship.

Apply now

Applications open Monday 3 August 2015 and close 5pm Friday 18 September.

To apply, see: https://www.eduweb.vic.gov.au/scholarships/ LynneKoskyVCALScholarships.aspx